

Living and studying in Newcastle

The Quayside is at the cultural heart of the city, attracting many visitors to the numerous cafés, bars and restaurants. Here, the skyline is dominated by the iconic Tyne Bridge, the award-winning Gateshead Millennium Bridge, BALTIC Centre for Contemporary Art, and The Sage Gateshead. Although modern and vibrant, Newcastle also has its own fascinating history and heritage and is regarded as one of Europe's finest classical cities, with many buildings of major architectural and historical significance.

Newcastle outranks most cities when it comes to art and culture. You can take your pick of several theatres including the Theatre Royal, regional home of the Royal Shakespeare Company, Live Theatre, The People's Theatre, The Journal Tyne Theatre, Northern Stage and Newcastle's newest theatre The Round. A range of cinemas from mainstream to arthouse including The Tyneside Cinema, the last newsreel cinema in Britain, Side Cinema and The Star and Shadow Cinema also offer a range of screenings and opportunities for film-makers.

If you're into your music, you'll be pleased to hear that artists from all over the world come to play in our top venues including: Newcastle City Hall, the O2 Academy Newcastle, Metro Radio Arena as well as The Sage Gateshead, an outstanding international facility for all kinds of live music. As well as our own art gallery, there are countless museums and art galleries spanning the city, offering something for everyone. Public art such as Britain's newest and biggest light artwork, Nocturne, the Angel of the North, Riverside Sculpture Park, and the Blue Carpet also contributes to the city's thriving cultural scene making sure that art is not just confined to the galleries. www.visitnewcastlegateshead.com



Angel of the North



Gateshead Millennium Bridge



The Sage Gateshead

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Campus life

Located in the heart of Newcastle, Northumbria University benefits from being in the middle of a lively city.

The size and compactness of Newcastle means you can be anywhere you want within a few minutes, and with the legendary friendliness and hospitality of the Geordies, you can expect a warm welcome wherever you go.

The University is the largest and most diverse in the region with over 30,000 students from all over the world. An ambitious estates programme has seen over £160m being invested in new teaching and social facilities, including a new £30m sports centre. The Students' Union has also received a £7m upgrade. The University is committed to making sure our students have access to world-class facilities, and have an attractive and safe place to study.

Escaping the hustle and bustle

If you ever feel like exploring further afield, Newcastle is perfectly placed. Just 30 minutes travel by car or Metro and you can be lying on one of our blue flag beaches watching some of the best surfing in the UK, or exploring some of our wonderful countryside and world heritage sites.

If you're still not convinced, then bear in mind *Lonely Planet* recently placed North East England amongst the top 30 must see destinations in the world and named it as "the most exciting, beautiful and friendly region in the whole of England."

www.visitnortheastengland.com



POSTGRADUATE
Social
Sciences



www.northumbria.ac.uk/sass

Department of Social Sciences

The Department of Social Sciences brings together the subject areas of Criminology, Politics, and Sociology. Social science disciplines offer new ways of thinking about the issues we normally take for granted. By drawing on historically significant and contemporary academic thought, students will learn to critically appraise the major social institutions and organisations of the twenty-first century and explore the complex social, political and economic activities that shape modern life in the UK and beyond.

Our programmes offer a global perspective on society – whether exploring drugs trafficking in Colombia, prison culture in North East England, activism in India, or politics and security in the post 9-11 world – giving students the analytical tools to engage academically with a broad range of contemporary issues.

There are 45 academic staff in the Department, all of whom are acknowledged experts in their field and committed to delivering a first-class learning experience. Staff are engaged in research and consultancy work at a regional, national and international level, including recent and ongoing research in Asia, Latin America, Africa, India, the USA, the UK, Europe and the

Middle East. The Department is home to a thriving postgraduate research community, we have over 120 students studying our postgraduate and professional programmes. We also run part-time professional programmes for public sector employees and volunteers both here and abroad, including through distance learning. The Department has forged close links with a range of private, public and voluntary sector organisations which enables us to bring the real world into our classrooms through visiting speakers and other activities. Students in the Department come from a wide variety of backgrounds. Our students go on to succeed in a diverse range of careers.

Why study the Social Sciences

- We offer an exciting and extensive range of postgraduate programmes in criminology, politics, public administration, sociology and media, culture and society.
- Our programmes are designed and developed in consultation with employers, thereby ensuring our students acquire up-to-date and industry-relevant knowledge, and are graduate ready for the world of work and employment.
- All programmes draw upon the latest research and policy information and staff are research active and committed to bringing cutting-edge research to the classroom that underpins the learning experience.
- Graduates go on to apply their knowledge and skills to a wide range of jobs in management, research, teaching and the public and private sectors.



Gateshead Millennium Bridge

MA/Certificate/Postgraduate Diploma Criminology and Criminal Justice

1 year full-time, 2 years part-time
Start dates: September or January

Crime and Criminal Justice are topics high on political agendas across the globe. Issues related to crime, criminals, victimisation, crime management and community safety in society at international, national, regional and local levels are causes for concern, fear, controversy and intense debates. These themes represent the contemporary challenges facing criminology and criminal justice systems.

Criminology, as a cross-disciplinary subject concerns itself with addressing the aforementioned significant issues. As social inequalities have increased, so the actual and perceived risks of crime and other social harms have grown rapidly for sectors of society. This postgraduate programme provides the opportunity to study historical, comparative and contemporary criminological theory, the application of research methods, policy and practice developments in crime, and criminal/social justice. Students will be encouraged to develop a critical understanding of the key themes, issues and political debates concerning crime, crime control and criminal and social justice in the UK, and globally. The programme is strongly orientated towards the implications that contemporary theory, legislation, policy and practice have for positive interventions for society. This Criminology and Criminal Justice Programme is committed to the development of education and research that makes significant contributions to the expansion of fair, just and equitable social and criminal justice policy.

Programme structure

For this MA award, students will study four modules and undertake an independent piece of research in the form of a dissertation. Module content will include classic, historical and cutting-edge contemporary perspectives on crime, criminal justice and social control, the philosophy and methods of delivering punishment and justice, the rationalisation of criminal activity and the intersections in and between theory, research, policy and practice. Students will also be introduced to theories of crime/crime prevention, and the diversity of research methods which can be applied within social sciences with a particular emphasis on the application of suitable research methods at postgraduate level in conducting research within the chosen field of a dissertation theme.

Learning, teaching and assessment

The Criminology team at Northumbria have an extensive range of expertise in the sector. The team have strong international reputations for critical and cutting-edge contemporary crime and justice research and teaching, and are

recognised as leaders in their specific fields. A range of teaching methods are utilised within the programme, including lectures, seminars, group and individual activities. Particular emphasis is placed on individual tutorials, with each student allocated a guidance tutor to support and encourage their intellectual development and employability. Students are also supported during their studies with us by an individual dissertation supervisor with expert knowledge related to particular areas of study. Assessment methods support intellectual rigour and encourage the application of advanced academic skills which will be nurtured by this programme. The student learning experience regularly incorporates assignments, presentations and portfolios of evidence.

Careers

The programme will appeal to those looking to enter into careers in the criminal justice and community justice sectors, drug action teams and voluntary and charitable sectors as well as to those with experience of employment in these areas. Past students have progressed into employment in, for example, crime analysis, research, local government, community safety, youth justice and the prison system. We also have a number of students who have continued their academic studies through undertaking a PhD.

Further study

Further information about our courses is available from our website
www.northumbria.ac.uk



Durham Prison

MSc/Certificate/Postgraduate Diploma Homeland Security

1 year full-time, 2 years part-time
Start dates: September or January

The programme addresses national security issues at a time when the danger of international terrorism appears to be growing. The programme is comparative in its approach and seeks to draw upon insights and best practice from around the world. The content makes a particular point of seeking to understand how the United States Department of Homeland Security operates and how British and European efforts compare. The programme will also afford overseas students the opportunity to compare their own national arrangements with these recent developments in the USA, the UK and other EU countries.

Students will explore in some detail what is a new, important and rapidly developing field and examine the measures undertaken by the US, UK and other governments since 2001 to enhance the protection of their populations and territories against terrorist attack. A key focus is upon future preparedness against a variety of possible threats. The programme will equip students with a critical understanding of the key themes, issues and debates concerning security governance, including the implications that contemporary theory has for developing policy and practice.

Programme structure

For the MSc award, students will study four modules and undertake an independent piece of research in the form of a dissertation. Module content will examine concepts of 'security' and 'security governance', the nation state and its security arrangements, the role of sub-state agencies, borders and frontiers, surveillance, civil liberties and the role of

international agencies in security governance. Students are also introduced to the phenomenon of modern terrorism and methods to counteract it, including risk and threat assessment. The themes of the programme culminate in the dissertation which requires students to frame their own research question and to carry out their own independent enquiry into a relevant aspect of the field.

Learning, teaching and assessment

Staff teaching on the programme have developed a strong reputation for research and teaching in this area. The content of the programme is underpinned by individual research and research collaborations with Universities in Europe and the US.

A range of teaching methods are used, including lectures, seminars, group and individual activities. Particular emphasis is placed on individual tutorials and each student is allocated a guidance tutor to support and

encourage intellectual development and employability. Alongside this, students are also supported by an individual dissertation supervisor with knowledge and expertise related to the particular area of study. Assessment methods support intellectual rigour and encourage the application of skills. Combinations of these may include assignments, presentations and portfolios of evidence.

Careers

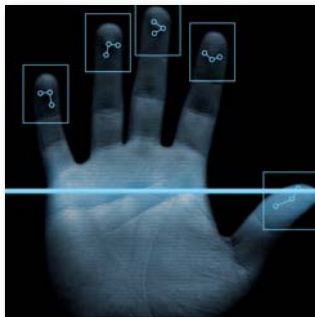
The programme will appeal to graduates with career aspirations in this rapidly developing area as well as to practitioners already engaged in the sector and in whatever capacity. The programme is also designed to attract graduates wishing to pursue or develop a career in both the public service – the police, the Immigration Service, HM Customs and Excise – as well as in the private security industry.

Further studying

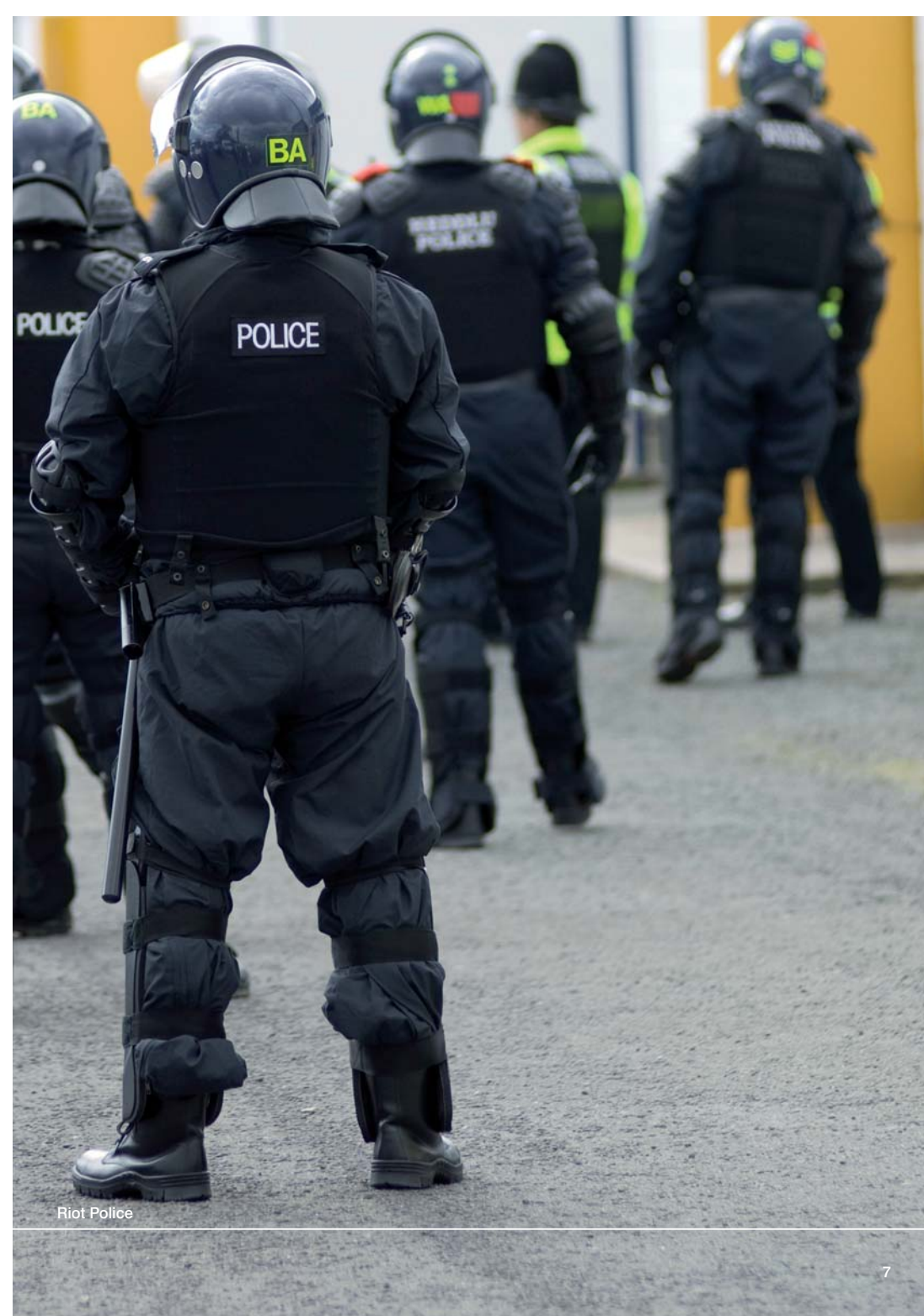
Further information about this programme and all our courses is available from our website at: www.northumbria.ac.uk



Metal detector



Fingerprints



Riot Police

MSc International Development

12 months full-time, 24 months part-time
Start dates: September or January

Delivered by a highly experienced team actively engaged in research and practice in the Global North and South, this programme connects key international development issues, techniques and institutions with up-to-date thinking, research and analysis. Throughout the course, students have the opportunity to explore contemporary issues, such as rights-based approaches, participatory methodologies, fairtrade, NGOs and civil society, multi-sector partnerships, migration and advocacy. The content of the MSc takes an interdisciplinary approach and is designed to enable participants to pursue careers as development practitioners in the Global North and South, to enhance the knowledge and practice of those already working in the field, or to provide a platform for applied and academic research careers.

A focus on shifting ideas of development and the ways in which these have shaped changing approaches to understanding and reducing global poverty will help to equip students with the critical skills and ability to assess contemporary ideas about development and the impact these have on policy and practice. The introduction of a variety of research methods, appropriate to postgraduate level, will assist students in applying concepts and theories of development to research problems.

Programme structure

For the MSc award, students will study four modules and undertake an independent piece of research in the form of a dissertation. Module content will examine the histories of development thinking, key issues such as advocacy, gender, health and education, development practices, the tools and techniques associated with them and methods of impact assessment, monitoring and evaluation. The themes of the programme culminate in a dissertation project which requires students to frame their own research question and to carry out their own independent enquiry into a relevant aspect of the field.

Learning, teaching and assessment

The programme is taught by experienced development academics and practitioners and their expertise is underpinned by a strong track record of research activity in international development and related areas. Staff regularly receive research funding from UK research councils, UK and European government departments and institutions, international organisations and voluntary sector bodies. Staff research provides the firm underpinning for teaching which takes place through lectures,

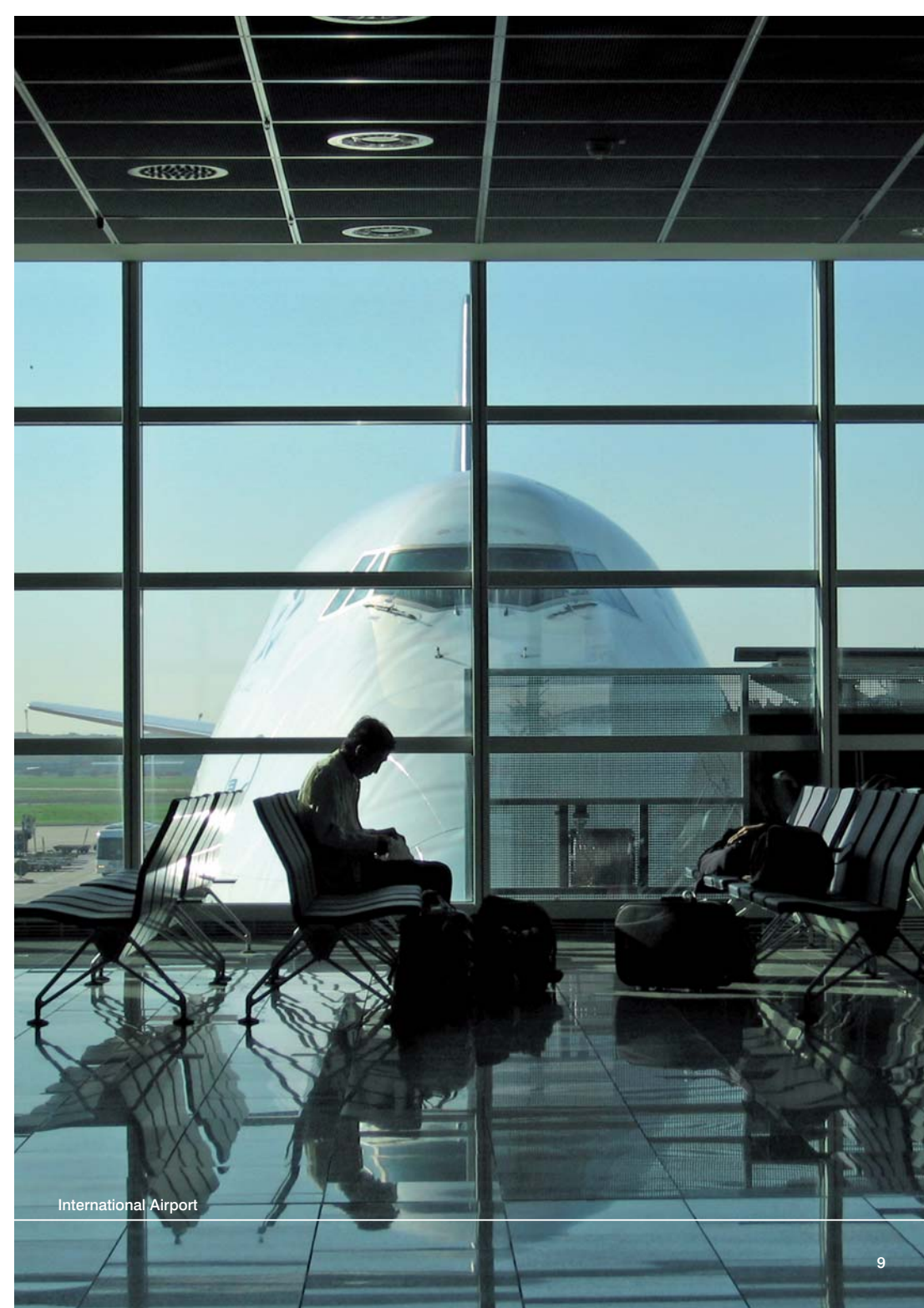
seminars, group and individual activities. A key feature of the course is the supportive student environment which allows students to tailor their learning according to their career goals, including opportunities to draw on their own practice in the assessment process. Particular emphasis is placed on individual tutorials and each student is allocated a guidance tutor to support and encourage intellectual development and employability. Alongside this students are also supported by an individual dissertation supervisor with knowledge and expertise related to the particular area of study. Assessment methods support intellectual rigour and encourage the application of skills. Combinations of these may include assignments, presentations and portfolios of evidence.

Further studying

Further information about this programme and all our courses is available from our website at: www.northumbria.ac.uk

Careers

The MSc International Development provides students with skills and knowledge to develop careers in the development industry, including with NGOs, local and state government and multilateral organisations. It also provides the foundation for international development research careers in applied or academic settings, including for those wishing to go on to doctoral study in the area.



International Airport

Master of Public Administration (MPA)

1 year full-time, 2 years part-time
Start dates: September or January

This exciting programme examines the rapidly changing international public service environment in the twenty-first century and the challenge this poses for public managers. Throughout the course students analyse significant key developments in public management including partnership working, new patterns of governance, reshaping of service provision and mechanisms for evaluating and scrutinising the delivery of services. At the same time, students will be able to place such developments within a local, regional, European and global context and draw on both theory and practice to identify key trends and strategic opportunities for the future.

The programme will be relevant to managers, service providers and project workers in the public and voluntary sectors, and those working in partner organisations involved in the delivery of public services both in the UK and overseas. It will also be relevant to graduates wishing to develop their understanding of the process of public administration in contemporary society.

Programme structure

For the MPA award, students will study four modules and undertake an independent piece of research in the form of a dissertation. Module content will examine the complex relationship between public policy making and contemporary public administration and management, and the academic debates such developments have generated. Students will also explore systems of public administration in an

international comparative context, and the theoretical and practical implications of managing strategically in the context of the rapidly changing public sector environment. A number of core investigative questions drive the programme: What are the types of skills and resources public managers need to manage change in the twenty-first century public sector? How can public managers better shape policy making and delivery? How does the public sector manage multi-stakeholder relationships? How are international institutions and global policy making processes shaping policy at the global and local levels? The themes of the programme culminate in a dissertation project which requires students to frame their own research question and to carry out their own independent enquiry into a relevant aspect of the field.

Learning, teaching and assessment

Staff teaching into the programme have a range of expertise in the sector and extensive teaching experience. Their high-quality research activity enables them to focus on current debates and contemporary issues. On campus students are taught through a structured programme of lectures, seminars and presentations. All assessments are assignment-based. An important feature of the course is the application of theoretical knowledge to international public administration practice.

The MPA programme attracts an international mix of students and managers. Through classroom discussions, learners not only gain an understanding of how public administration operates within the UK, but also how public administration is practised internationally.

Particular emphasis is placed on face-to-face tutorials and each student is allocated a guidance tutor to support and encourage intellectual development and employability. Alongside this students are also supported by an individual dissertation supervisor with knowledge and expertise related to the particular area of study.

Careers

The MPA is globally accepted as the management qualification for public sector senior managers. Those graduating from the course will typically find themselves employed in senior management positions in national and regional governments. The Northumbria University MPA is highly regarded and large numbers of its international graduates have found employment on returning to their home countries. A number of MPA graduates stay with us each year to carry on their studies and there is the opportunity to progress onto the Professional Doctorate in Public Administration (DPA).

Professional Doctorate of Public Administration (DPA)

3 years full-time, 5 years part-time (campus delivery)

The Professional Doctorate in Public Administration (DPA) is designed specifically for international public sector managers or administrators wishing to undertake professional development and postgraduate study at doctoral level. Equivalent in standing to a PhD, the DPA enables learners to undertake original research and advanced scholarship, allowing professionals to combine academic and applied professional knowledge in new ways.

Graduates from the course typically find themselves employed in senior management positions in national, regional and local governments. The DPA is relevant to international senior managers, service providers and project workers in the public and voluntary sectors, and those working in partner organisations involved in the delivery of public services. This programme will also be directly relevant to those who wish to further develop their understanding of the

administration of public services within European and global contexts. Students who have successfully completed a relevant postgraduate qualification e.g. an MPA (within the last five years) may be eligible for Advanced Standing onto the fast-track accelerated programme. This enables them to graduate in two rather than three years.

The DPA is delivered in two stages. Stage 1 involves a series of taught modules to provide

learners with a thorough grounding in policy making, a comparative understanding of public administration, research methods and development of a research proposal to underpin independent research at doctoral level in Stage 2. At this second stage, learners will build on study at stage one to undertake research and produce a thesis (or equivalent portfolio) of 60,000 words on an area of professional public administration practice.





James Clark
Social Sciences

MRes in Social Sciences

1 year full-time, 2 years part-time

The Master of Research (MRes) degree in Social Sciences is a postgraduate, research-focused degree programme of high esteem which principally enables students to complete an original social science research project of particular interest to them. Students will be closely supervised by active and experienced researchers who are currently working at the cutting-edge of their chosen area of study.

The MRes is an ideal preparation for graduates who wish to go on to study for a PhD research degree within the social sciences and/or those who currently work, or wish to pursue a career within a professional environment where social science research plays a significant role, including an increasing number of occupations within the public, voluntary and education sectors of the economy.

Programme structure

Programme content is closely aligned to the UK Research Council's training requirements for postgraduate research. The crux of the MRes is an independent piece of research culminating in a 25,000-word dissertation. Prior to undertaking this piece of work, however, students will study three intensive modules, each of which will contribute to the development of knowledge and understanding in research methodology and skills, the theory and philosophy of social science research, research design, planning and negotiation, quantitative and qualitative social research methods and the politics and ethics of social research.

Learning and teaching

The preparatory modules are taught through a structured programme of lectures, seminars and presentations. Assessment methods support intellectual rigour and encourage the application of skills and are assignment-based. Particular emphasis is placed on individual tutorials and each student is allocated a guidance tutor to support and encourage intellectual development and employability. For the independent research element students are supported by an individual dissertation

supervisor with knowledge and expertise related to the particular area of study. Students will also be expected to engage in the Departmental research seminar programme which runs throughout the academic year.

Our research strengths and expertise, and the areas in which we particularly invite proposals for MRes research projects, are listed under these general disciplinary headings:

Criminology

Theoretical Criminology, Trafficking, Smuggling and Organised Crime, Race, Racism and Criminal Justice, Policing and Security, International/Comparative Criminology, Criminality and Consumer Culture, Masculinity, Violence and the Night Time Economy, Crime and Critical Social Policy, Victims of Crime, Families and Prisons, Women and the Criminal Justice System, Domestic Violence.

Politics

Urban and Regional Governance, Global Social Policy, The Politics of the EU, Cultural Politics, Terrorism and Homeland Security, Local Politics, Faith Communities, Environmental Politics, Citizenship and the Third Sector, The Politics of Welfare.

Sociology

International Development, Migration, Global Citizenship and Activism, Unfree Labour and

Slavery, Diasporas and Transnationalism, Education, Post-Industrial Communities, Faith and Religion, Youth, Disability, Ageing, Homelessness, Health and Wellbeing, Gender Studies, Welfare and Benefits Systems.

The above list is by no means exhaustive in terms of the areas in which MRes supervision and expertise can be offered. We also welcome

proposals for interdisciplinary work across Criminology, Politics and Sociology, as well as across these disciplines and others within the School of Arts and Social Sciences at Northumbria, including English, History, Film Studies, Art History and Design.

Further study

MRes students will be well prepared to commence work on a PhD and complete this within three years. In some cases, it may be possible to fast track through a two-year PhD programme which builds on the foundations provided by the MRes.

Opportunities for PhD studentships

Staff research expertise in Criminology, Sociology and Politics underpins a growing community of postgraduate research students in the Department. As well as self-funded research studentships the Department is able to offer a number of bursaries from time to time. Our postgraduate research students receive high-quality supervision from experts in their field and are also fully involved in the vibrant research culture of the School.

Examples of some current PhDs include:

- Honour Crime in the UK
- Urban Graffiti
- Student Activism
- Anglo-Indian Identity
- Eastern European Migration to the UK
- The Disability Benefits System
- International Volunteering
- Fairtrade and Citizenship
- NGOs and Gender in South India
- Development Education
- Community Policing
- Money Laundering
- Community Development Finance
- Gender and Community Regeneration



Entry Requirements

MA/Cert/PG Dip Criminology and Criminal Justice

Applicants should have a Second Class Honours degree in a social science or related subject area. Applicants with other qualifications and/or other relevant professional experience are also encouraged to apply.

MSc/Cert/PG Dip Homeland Security

Applicants should have a Second Class Honours degree in a social science or related subject area. Applicants with other qualifications and/or other relevant professional experience are also encouraged to apply.

MSc International Development

Applicants should have a Second Class Honours degree in a social science or related subject area. Applicants with other qualifications and/or other relevant professional experience are also encouraged to apply.

Master of Public Administration (MPA)

Applicants should normally have a Second Class Honours degree or above in an appropriate subject. Applicants with other qualifications and/or other relevant professional experience are also encouraged to apply.

MRes in Social Sciences

Applicants should have an Upper Second Class undergraduate Honours degree within a relevant discipline and they must submit a satisfactory 500-word original research project proposal.

Application Process

If you are a UK/EU resident, applications for postgraduate taught programmes should be made using the University's own application form, available online or from the

Admissions Office:

Tel: +44 (0)191 227 4444

Email: ar.admissions@northumbria.ac.uk

Overseas students can apply online or should complete the University's International Application Form, available to download from the International Office website, and return direct to the International Office or one of our overseas offices. For further information or advice contact the

International Office:

Tel: +44 (0)191 227 4274

Fax: +44(0)191 261 1264

Email: international@northumbria.ac.uk

www.northumbria.ac.uk/international

PhD Research Professional Doctorates

Applications for postgraduate research (i.e. PhD Research or Professional Doctorate in Public Administration) should be made using the University's Postgraduate Research Application Form, available online or from the Research and Enterprise Development Office. For further information please contact Research Administrator, School of Arts & Social Sciences.

Email: az.research@northumbria.ac.uk