

Measuring the Impact of Social Justice Teaching: Research Design and Oversight

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Introduction

Who we are

Who you are

Your interest in this session

- Have you done any research and evaluation projects?
- Are you thinking about doing a research project?

Why is research important to us as justice educators?

Helps us learn information about our impact

- Measuring and Learning About Education Impact
 - Is our teaching effective?
 - Are students meeting their learning objectives?
 - Are students developing a professional commitment to social justice?
- Measuring and Learning About Service Impact
 - What are the access to justice needs of communities?
 - Are social justice education programs such as clinics or street law programs meeting client and community needs?
 - Are clients satisfied?
 - What are the results of interventions or assistance that we may provide through clinics, street law or other programs?

Why is information about impact important to us?

Showing impact can help us to get support for social justice teaching initiatives

- Professional Development and Promotion
 - Leads to publication and scholarship
 - Demonstrates effectiveness of teaching and service
- Collaboration with community, university, other institutions
- Curriculum changes
- Enhances reputation of institution and programs
- Resources and Sustainability
 - Develop Institutional Support
 - Research results can help in obtaining grants and other funding
 - Many grantors require reporting of results – show what you did with the funds you received and what impact the funding had

IPE is Essential



IPE is Essential?



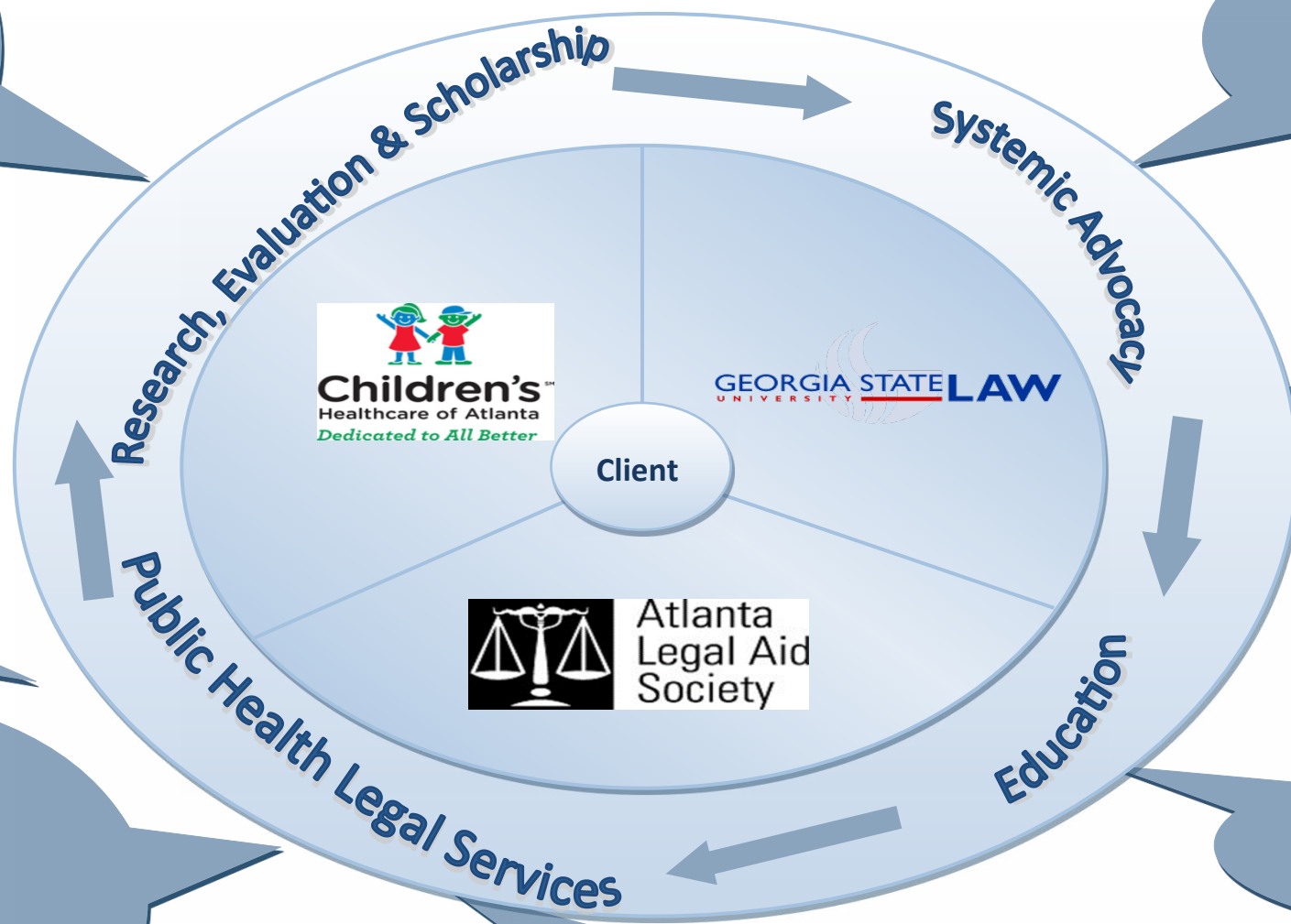
<http://www.mlpforchildren.org/Nuts-Bolts.aspx> Cartoon courtesy of Jack Maypole, MD (jackmaypole@yahoo.com)





Research and
Evaluate:
Am
veness
s Impact

Health Legislation and
Advocacy:
Address Systemic Policy
Issues



HeLP
ital-Based
fices

HeLP Legal Servi
Clinic:
Law Student and
Professional Gra
Student
Inter-Profession
Education

Services Include:
Public Benefits
Housing Conditions
Educational Issues
Family Stability
Access to Care

Hospital Professional
service Education

HeLP Staff Attorneys Deliver
Public Health Legal Services

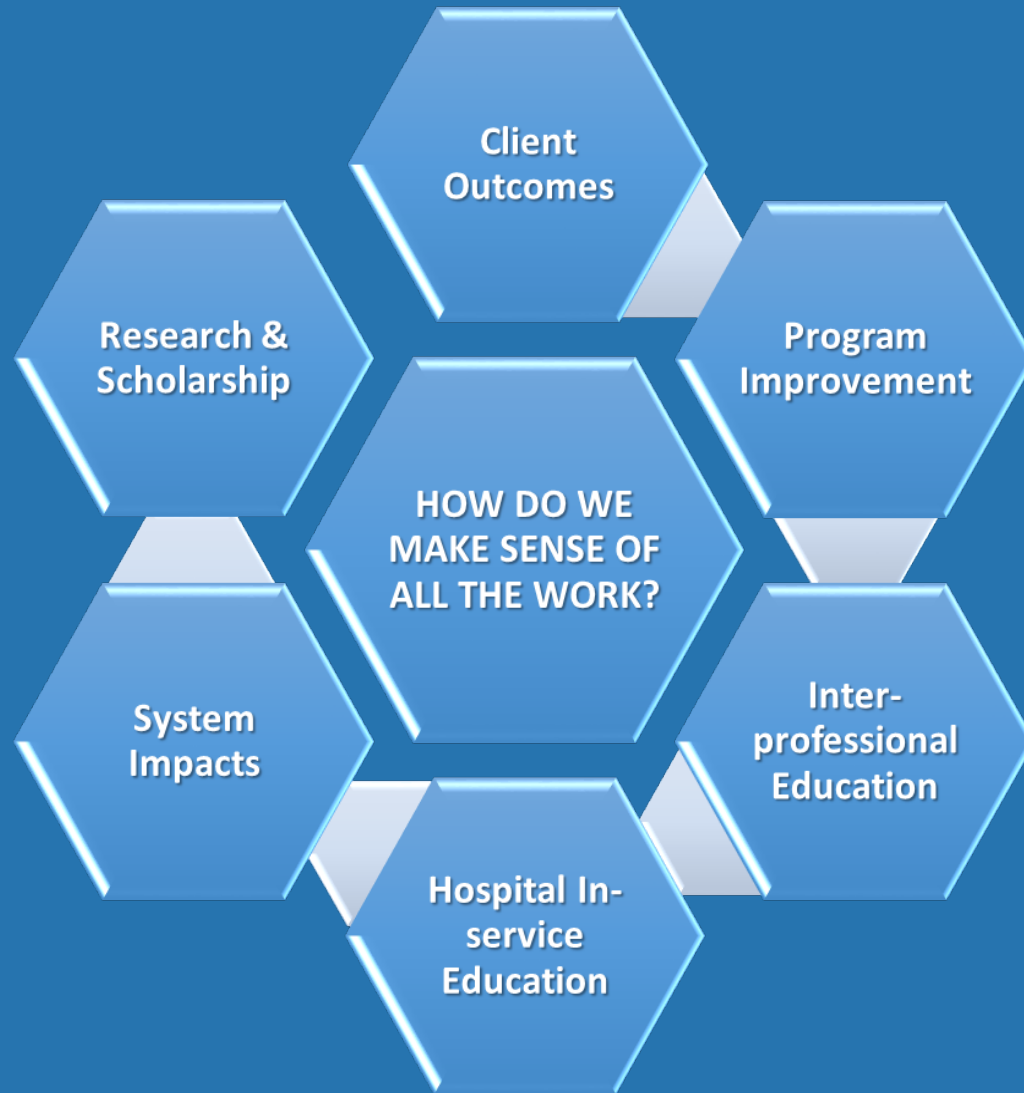
Inter-professional Collaboration

- ❖ Allows joint problem-solving to benefit patient
- ❖ Encourages broader thinking about professional role
- ❖ Provides mutual support from different disciplines
- ❖ Fosters mutual respect among professions
- ❖ Creates flexible thinkers and problem-solvers
- ❖ Allows for a “common” language

Expanding the Concept of Us: IPE Opportunities

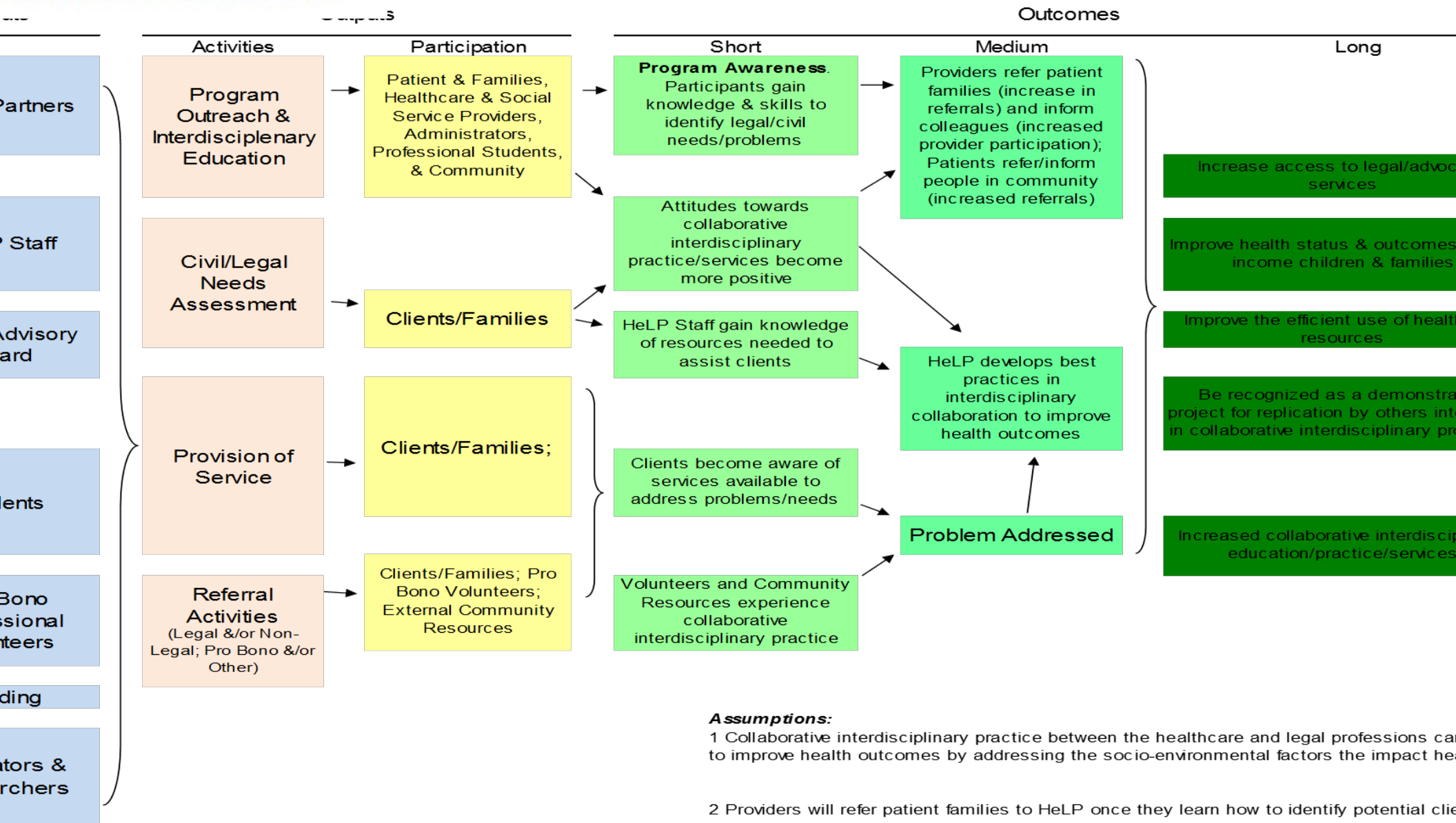
- ❖ Hospital in-service education
- ❖ FOM 3
- ❖ 4M/4 week elective
- ❖ HeLP Clinic case rounds
- ❖ Hospital rounds
- ❖ Hughes Spalding Mondays
- ❖ Practicum placements – MSW, MPH, Bioethics
- ❖ Externships – Emory Law
- ❖ Internships – 5 Georgia law schools

Making sense of all the pieces.....



Evaluation Components

HeLP LOGIC MODEL



Evaluation Tools

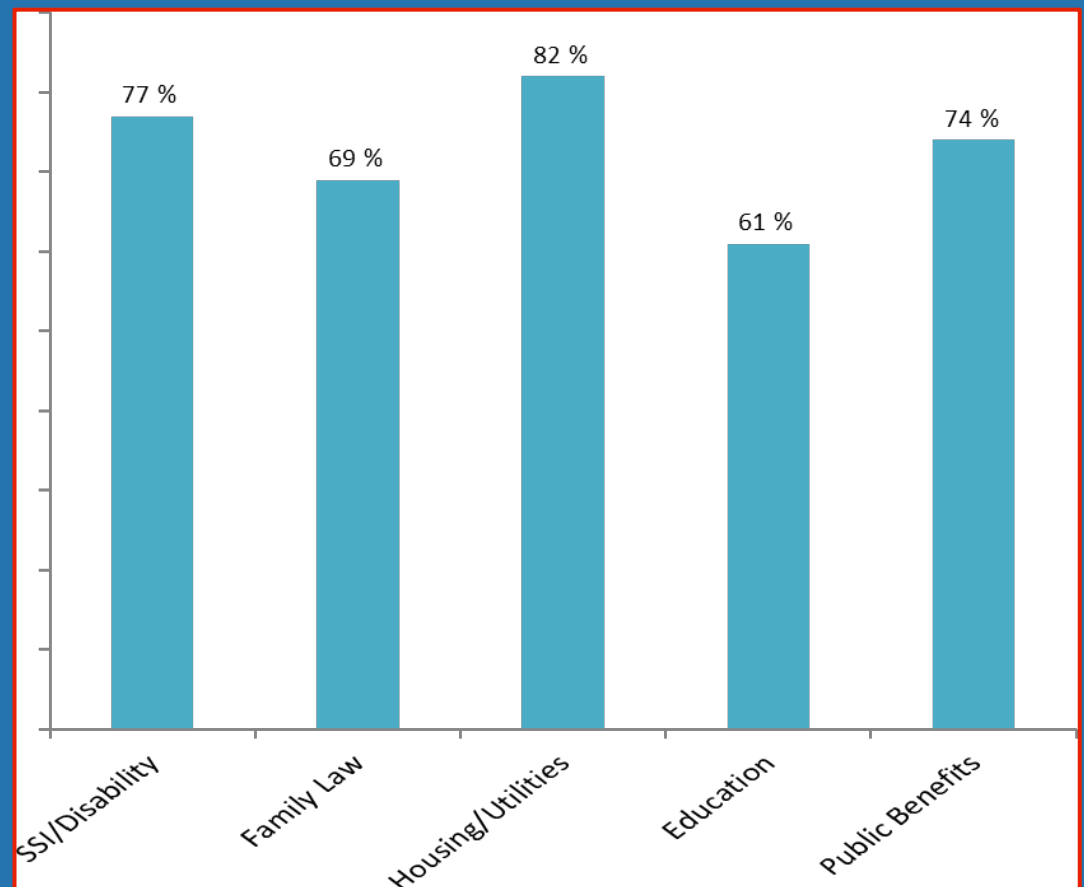
- ❖ Annual online survey of referring providers & students
- ❖ Post-legal service intervention telephone survey with clients
- ❖ Professional education seminar survey
- ❖ Longitudinal interdisciplinary education survey of pediatric residents
- ❖ Program and health care utilization and cost data to evaluate health and health system outcomes.

Referring Provider Survey

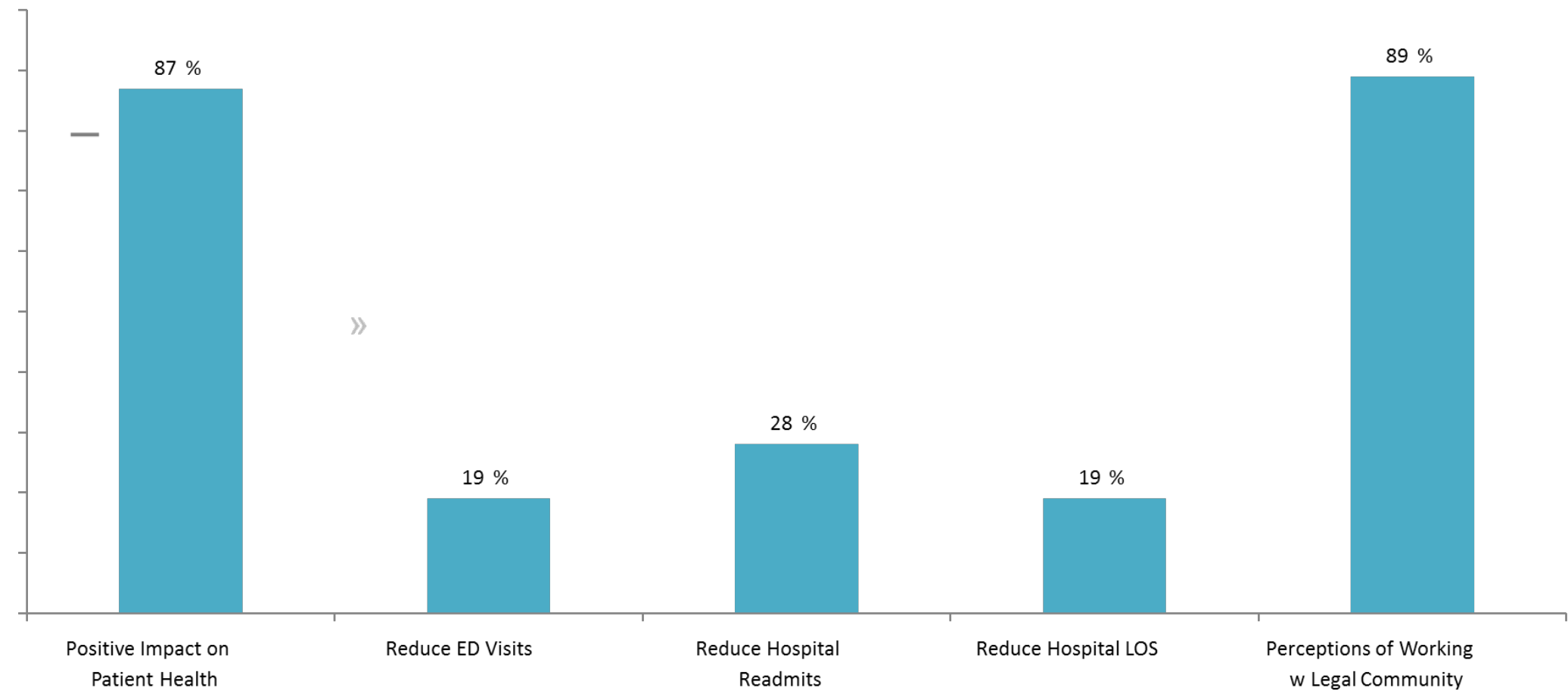
Respondents

- Physicians – 60%
- Social workers – 40%

HeLP's ability to assist Client



Referring Provider Opinions on Outcomes

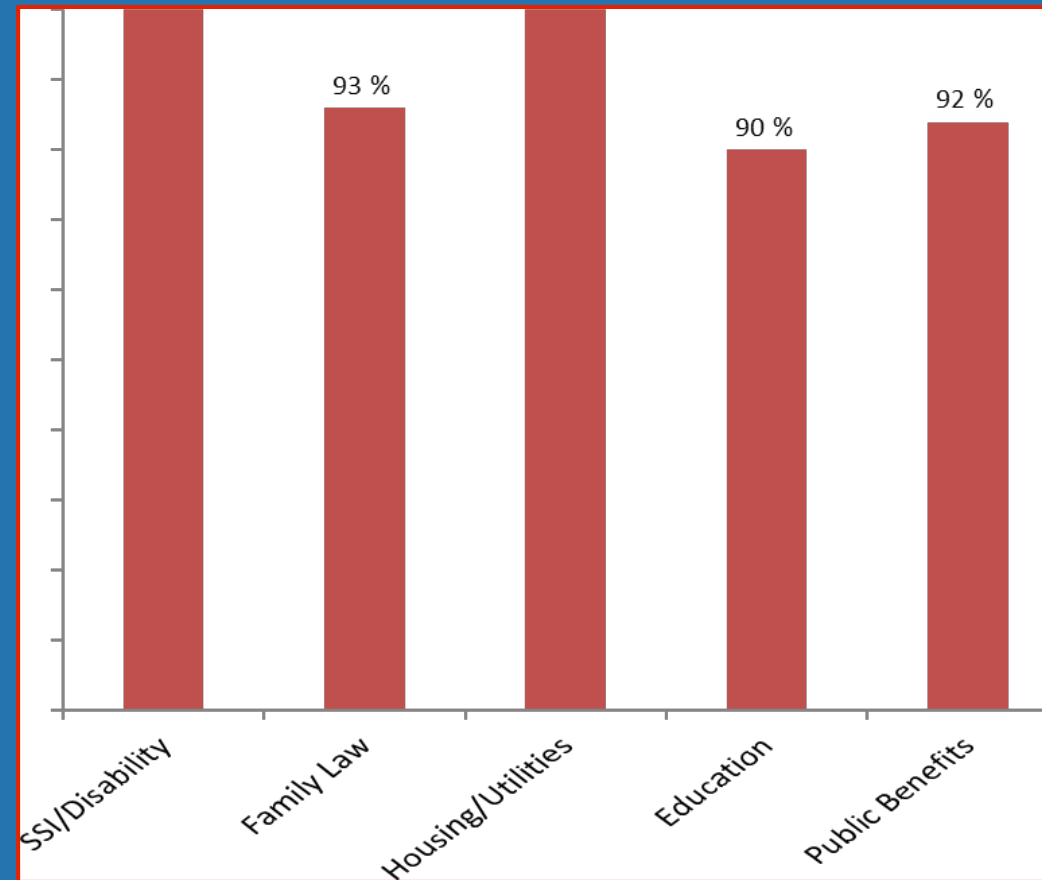


Student Survey

Respondents - Law 94%

94% reported learning better professional skills

82% definitely likely or likely to remain involved in public service activities



Pediatric Resident HeLP Case Rounds

21 residents participated in 7 case rounds

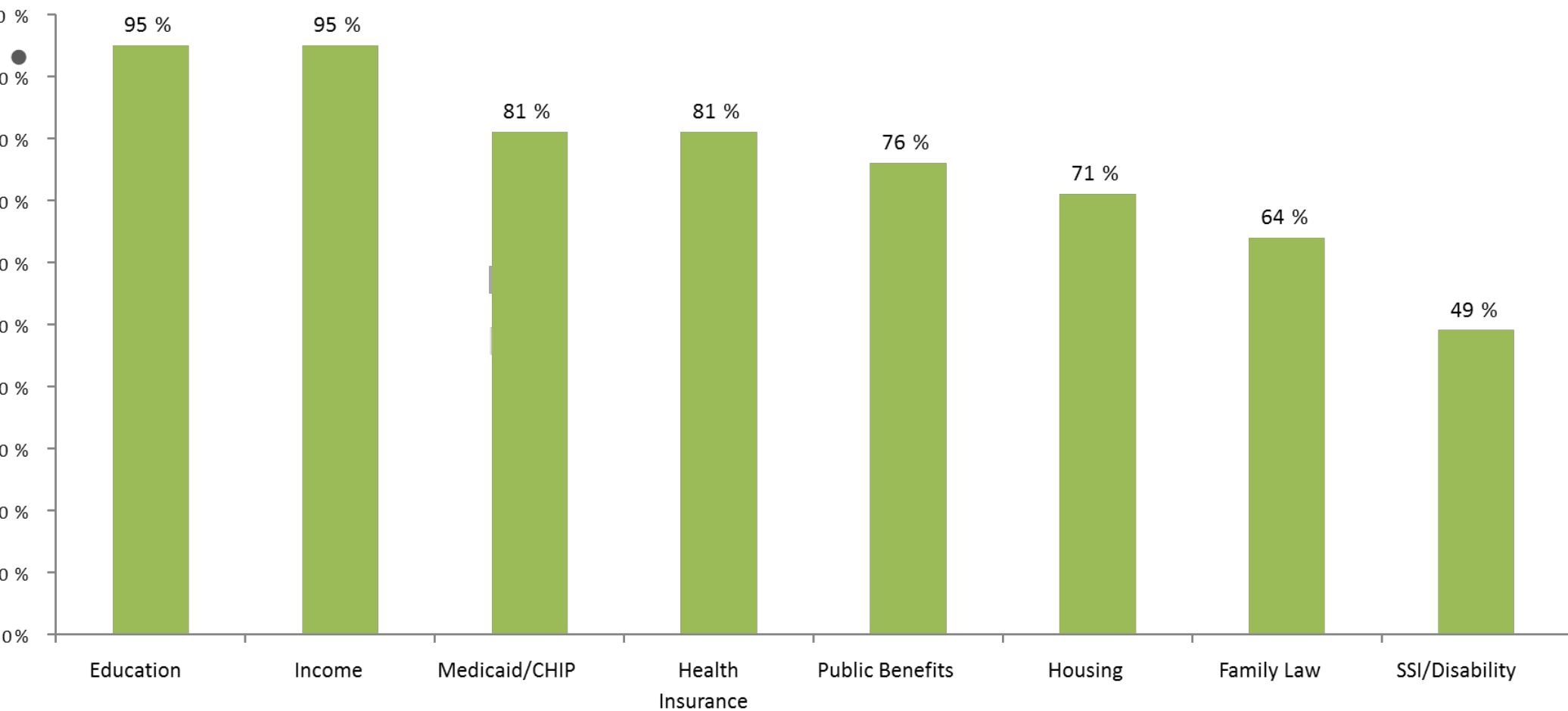
Respondents:

- **41% - PGY1**
- **23% - PGY2**
- **36% - PGY3**

Case rounds attendance

- **48% - one time**
- **28% - at least twice**
- **24% - 3 or more**

Percent Very Likely/Likely to Screen for Problems



The Morehouse Classes

- ❖ **Mandatory Class for medical students at MSM**

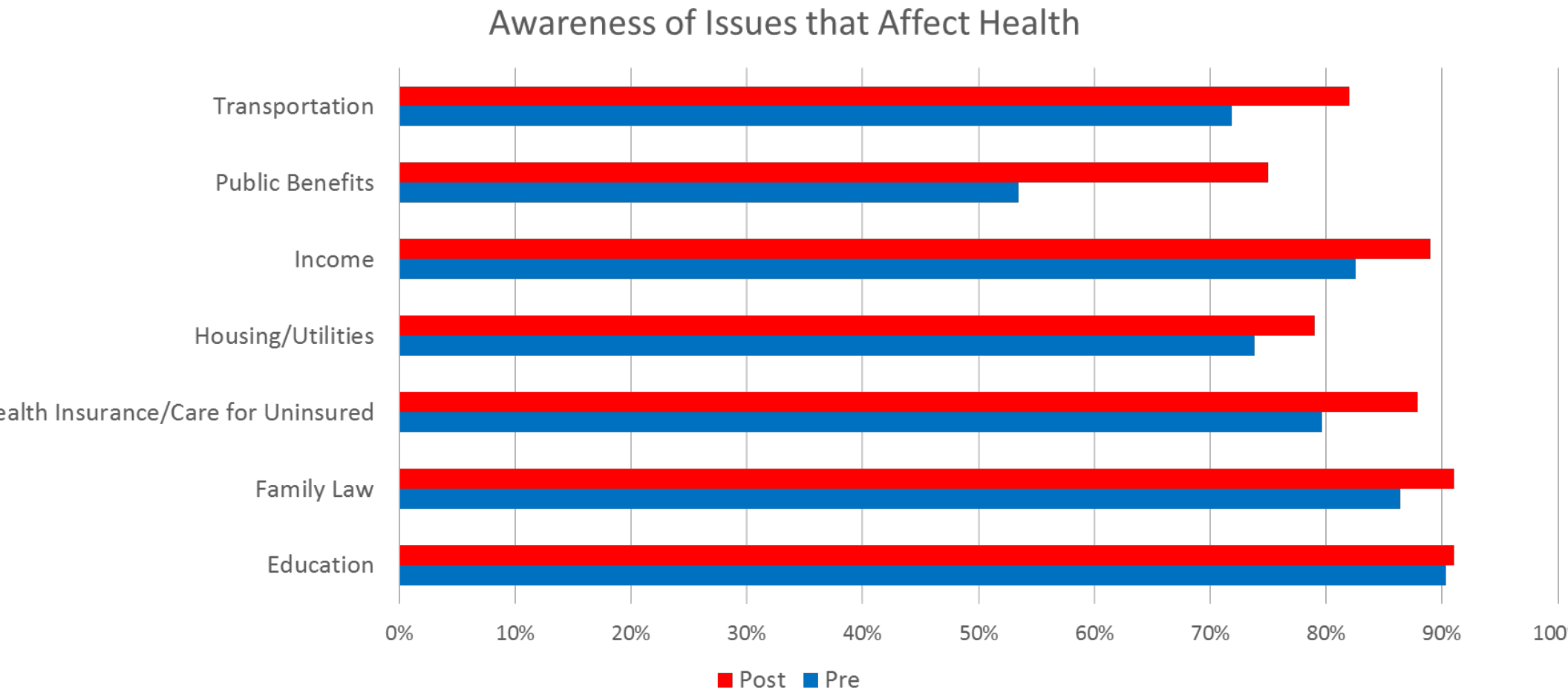
- ❖ **Also attended by HeLP Clinic law students**

- ❖ **Topics:**

- **Introduction to Medical Legal Partnership**
- **Collaboration and Case Studies – pediatric and elder patients**
- **Collaboration – pediatric role play and identification of legal and medical issues**
- **End of Life Issues – legal and medical**

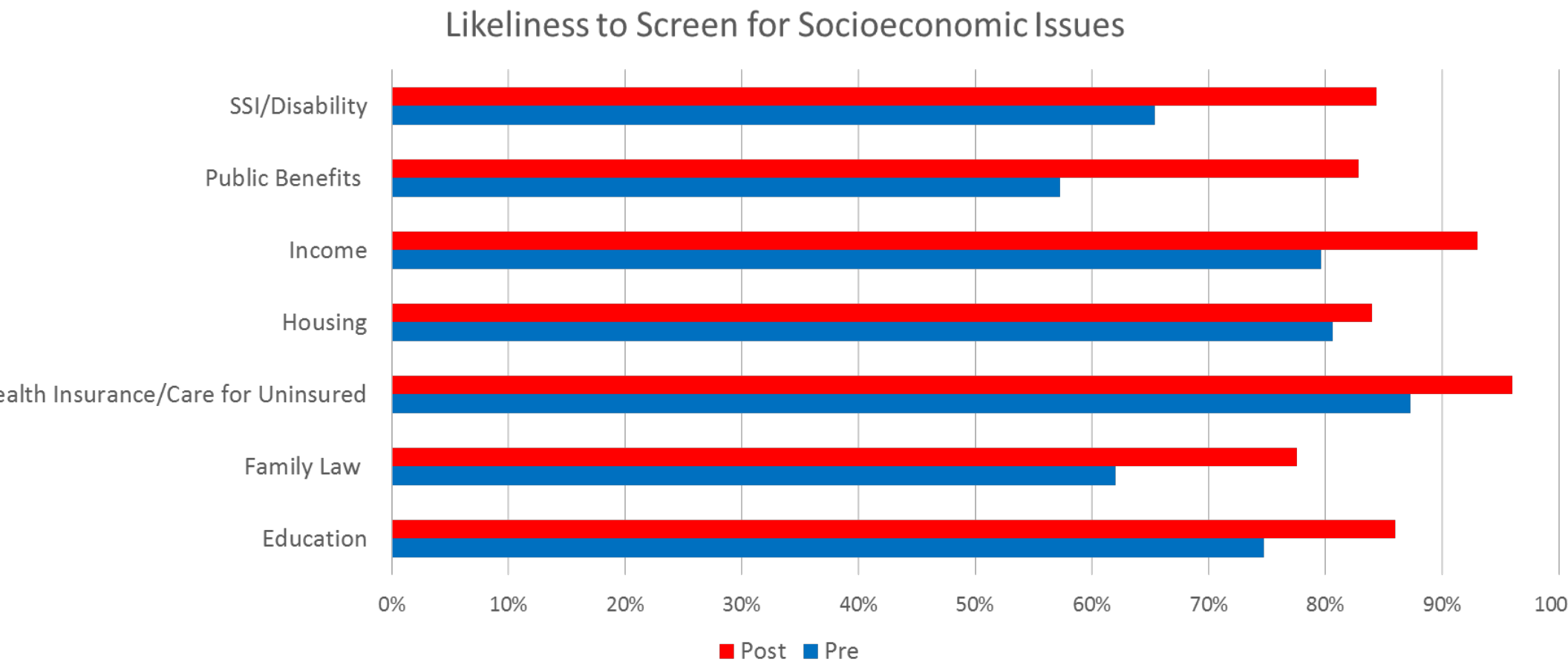
Survey Results FOM III

Percent who report Extremely or Moderately Aware



Survey Results FOM III

Percent who report Extremely Likely or Likely



Preliminary Findings

- ❖ **Interdisciplinary education seems to increase awareness and likeliness to screen for SEDH among medical students regarding problems affecting the health of their patients**

Pediatric Residents Longitudinal Survey

❖PGY3

- 70% - working with HeLP was valuable
- 100% - access to lawyers is helpful in providing patient care
- 100% - importance of knowing resources to address patient legal problems

❖PGY2

- 100% - increased understanding of the relationship among poverty, health, and patient compliance
- 100% - HeLP's services positively affected the health and well-being of patients

Client Survey

- 88% reported being better able to handle similar problems in the future
- 84% reported HeLP's services had a positive impact on the family's financial situation
- 56% reported HeLP services allowed their child to spend more time in school
- 62% of those employed were able to spend more time at work
- 64% reported that services received improved their children's physical health
- 88% of client reported that services improved their emotional health
- 68% reported services improved their child's emotional health

Lessons from HeLP's Evaluation Experience

❖ MLP model

- a great vehicle for clinical education
- nimble and flexible
- provides richness and complexity
- provides meaningful experience for students
- can influence students' views of their professions & commitment to community
- heightens awareness of SEDH
- heightens national profiles for hospitals, universities, and training programs

Free Write Exercise: Formulating a Research Question

Ask: What do you want to know about the impact your work is having?

What is something you might be able to measure?

3-5 minute individual free write about research question ideas.
During the next exercise you will discuss your ideas with others.

Designing a Research Question: Tips

FINER approach (see handout)

- Feasible
- Interesting
- Novel
- Ethical
- Relevant

Designing a Research Question

Small group discussion of your ideas

Choose one idea to develop further

Ask:

- Who are you going to measure?
- What are you going to measure?
- How are you going to measure?
- What will you do with the information you receive?

Ethical considerations in research

History of research abuses

- Not just in biomedical research

Development of national and international ethical codes and laws

- <http://www.hhs.gov/ohrp/international/index.html>

Common concepts

- Independent oversight
- Respect for participants/informed consent
- Risk minimization/benefit maximization
- Equitable selection of participants



Take-away points

Research can support your mission to students *and* clients

- There are a wide range of questions and methods to use

Research questions must be carefully crafted to get useful information

Research must comply with ethical and legal requirements

Don't be afraid to ask for help!

