

Presenter	Co-presenters	Organisation/ Institution	Conference theme				Paper title
			Clinician and curriculum and student learning	Clinician and community needs	Clinician research into the impact of clinic	Clinician and academic identity	
PAPERS							
Clinician and curriculum and student learning							
<i>The clinician's role in curriculum design beyond clinic; best practice in clinical supervision; the nature of the educational relationship between clinician and student; professional development of the clinician as supervisor.</i>							
Ana Speed	TBC	Northumbria University, UK	✓				Is the study of international family law 'important, liberating, cross-cultural and just plain fun?' Clinical supervisor and student perspectives of Reynolds, W (1995) 'Why Teach International Family Law in Conflicts?
Andy Unger	N/A	London South Bank University, UK	✓				The impact of extended clinical placements on overall student academic attainment: preliminary findings of a collaborative research project at London South Bank University
Anna Cody	N/A	University of New South Wales, Australia	✓				Ability/disability, how do we incorporate teaching about this in our clinics?
Anne Kotonya	N/A	Strathmore University	✓				Judicial attachment program: Making the case for promoting clinical legal education
Brónagh Heverin	N/A	Letterkenny Institute of Technology, Ireland	✓				Reflection as assessment in clinical legal education – What are we assessing?
Cath Sylvester	N/A	Northumbria University, UK	✓				Reflecting Fast and Slow: Do we need a taxonomy for reflective learning in clinical Legal Education?
Christopher Riley	Vinny Kennedy	Sheffield Hallam University, UK	✓				Work Experience: does any experience count?
Cosima McRae	N/A	University of Melbourne, Australia	✓				Clinical Curriculum Co-Design: Collaborating with clinical students in Street Law
Daven Dass	N/A	University of Witwatersrand, South Africa	✓				University of Witwatersrand Law Clinic: Experimental learning to teach transformative professional legal ethics within the South African context.
Fahri Taner	N/A	Ankara University, Turkey	✓				Writing a Draft Law On Sexual Abuse Of Children In The Clinic: An Unexpected Journey
Geraldine Sadoway	N/A	Massey College, Toronto, Canada	✓				"How experiential learning in international and transnational law brings it all together"
Hugh McFaul	Francine Ryan	The Open University, UK	✓				Challenges and opportunities in delivering clinical legal education at a distance
Jacqueline Weinberg	N/A	Monash University, Australia	✓				Keeping up with change: No alternative to teaching ADR in clinic
Katsiaryna Siniuk	Viktoryia Shylko	Belarusian State University, Belarus	✓				Advanced training for legal clinics' supervisors: the experience of Belarus
Lisa Bliss	N/A	Georgia State University, USA	✓				A Concentrated Certificate Program Incorporating Experiential Education: Helping Students Prepare for a Career in the Dynamic Area of Health Law
Louise Hewitt	Kristian Humble	Greenwich University, UK	✓				Experiential learning on an Innocence Project: The employer/employee environment
Lucy Yeatman	Deborah Tyfield	University of Liverpool, UK	✓				To Assess or not to Assess - The Clinicians Dilemma
Lughaidh Kerin	N/A	Middlesex University, UK	✓				In pursuit of Clinic's El Dorado, "the live client experience", a London experience.
Orhan Civan	N/A	Ankara University, Turkey	✓				The Evaluation of a Legal Clinic Experience "Being a Worker in Turkey" at Ankara University Law Faculty

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Peggy Maisel	Phyllis Goldfarb	Boston University, USA	✓				Exploring the Meaning of Experiential Deaning
Richard Owen	N/A	Swansea University	✓				The Clinical Law Student and the Vulnerable Client
Richard Roe	N/A	Georgetown University, USA	✓				Inside Lives: How Psychoanalytic Insights into Human Development Raise Implications for Education and Law.
Rory O'Boyle	Freda Grealy	Law Society of Ireland	✓				Using standardised client role plays to teach and assess ethical competency in clinics
Seda Gayretli Aydin	N/A	Karadeniz Teknik Universitesi, Turkey	✓				Mediation Clinics in Turkey
Tania Leiman	Jocelyn Milne	Flinders University, Australia	✓				Building reflective practice and resilience - Using peer performance reviews in clinical legal education to prepare interns for real world appraisals
Victoria Gleason	Lucy Hatt	Northumbria University, UK	✓				Breaking down boundaries – the case for collaboration with other disciplines in clinic
Yuliya Saukina	Ksenia Zhukouskaya	Belarusian State University, Belarus	✓				Legal clinic experience in the traditional system of teaching law students: the experience of Belarus
Clinician and community needs							
<i>How can clinicians work with communities – what barriers exist given the clinician's common position in academia?; opportunities and challenges presented by the clinician's duty to their students and to the community; community needs assessment – what role can the clinician play in assessing unmet need?</i>							
Amari Omaka	Agom Caroline, Igwe Onyebuchi, Chinenye Uju	Ebonyi State University, Nigeria		✓			EBSU Law Clinic and Corporate Social Responsibility
Angelo Maestroni	Paola, Claudio, Brambilla, Sardone	Universita' Degli Studi di Bergamo, Italy		✓			The legal clinic as an instrument of mediation and participation in Welfare
Ben Waters	N/A	Canterbury Christ Church University, UK		✓			The Value of Community Participation from the Perspectives of Law School Undergraduates involved as Community Legal Companions
Benjamin Pelletier	Marie Deramat	Université de Bordeaux, France		✓			Law clinics and "ego-systems"
Colleen Heaton	N/A	Sheffield Hallam University, UK		✓			From Gangs to Human Trafficking-How embedding 'Clinic' in Business Schools curriculum can impact on Social Justice in the Community
Giusy D'Alconzo	N/A	Save the Children, Italy		✓			"The Legal Clinic-Legal Front Office model: overcoming child poverty through access to justice"
Helene Davidtsv	N/A	University of Pretoria, South Africa		✓			The clinician and community needs in the 21st century in law cinics in South Africa
Jil Ebenig	Verena Veeckmann	Goethe University, Germany		✓			Law Students on the Road - with Street Law Workshops
John Lunney	TBC	Law Society of Ireland		✓			Building community, empowering students and fostering civic professionalism through Street Law - the experience of solicitor trainees in Ireland
Linda Smith	N/A	University of Utah, USA		✓			Get Real: Why and How Clinicians Should Record, Transcribe and Study Actual Client Consultations
Margie Rowe	Vivien Holmes	Australian National University, Australia		✓			Whose justice and whose ethics?: Teaching access to justice and ethics to Myanmar law students and teachers

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Michelle Christopher	N/A	University of Calgary, Canada		✓			Law Students, Pro Bono Community Outreach and Medical-Legal Partnerships
Nicola Antoniou	Eleanor Scarlett	University of East London, UK		✓			The University of East London's Legal Advice Centre within the Romford Autism Hub: Community needs and challenges
Oce Madril	N/A	University of Gadjah Mada, Indonesia		✓			Working with Business Community to Combat Corruption, a Case Study of Anticorruption Clinic's Program of Gadjah Mada University Indonesia
Oke-Samuel Olugbenga	N/A	Adekunle Ajasin University, Nigeria		✓			Role of Clinical Legal Education in Community Development Agreement
Omolade Olomola	Folakemi Ajagunna	University of Ibadan, Nigeria		✓			Knowledge and Access to Reproductive Health Rights amongst Adolescents in Ibadan, Nigeria
Roseline Omoye Ehiemua	Millicent Ekata Idahosa	Ambrose Alli University, Nigeria		✓			Sourcing a Legal Clinic's Social Aspirations through community needs: The example of Ambrose Alli University Law Clinic
Shaila Pal	Diana Kirsch	BPP University, UK		✓			Legal Advice deserts in Prisons, the clinical response
Sheena Shakur	N/A	Mahatma Gandhi University, India		✓			Upholding protected freedoms - UNMET role of clinicians without Legal literacy?
Siobhan Cullen	N/A	Letterkenny Institute of Technology, Ireland		✓			Street Law Clinic and Marginalised Youth- Minding the Gap
Zuzana Illýová	Mária Havelková	Comenius University, Slovakia		✓			Clinical Courses at the Faculty of Law of the Comenius University in Bratislava and their Impact on Communities
Clinician research into the impact of clinic							
<i>Presentation of research findings; methodological papers exploring how impact may be assessed and the clinician's role in that assessment.</i>							
Alan Russell	Andy Unger	London South Bank University, UK			✓		The impact of extended clinical placements on overall student academic attainment: preliminary findings of a collaborative research project at London South Bank University
Jaroslav Benak	Yael Efron	Masaryk University, Czech Republic			✓		What can be taught through clinical legal education? And how do we know it?
Lynette Osiemo	Anne Kotonya, Ikram Ali	University of Pretoria, South Africa			✓		Quantifying the Results of Legal Education: A University's Plan to Measure Service and Justice
Paul McKeown	N/A	Northumbria University, UK			✓		"The whole is greater than the sum of its parts" - The Benefits of Small Scale Studies in Clinical Legal Education
Rachel Stalker	N/A	Liverpool John Moores University, UK			✓		"A study of the actions which clients attending a university law clinic take after they have received advice and the extent to which those actions help them to resolve their problem"
Sarah Buhler	N/A	University of Saskatchewan, Canada			✓		Researching the Impact of Law Student Advocacy in a Canadian Housing Law Tribunal
Su Robertson	N/A	Victoria University			✓		The 'fit and proper' lawyer pedigree: Clinical legal education, legal professional identity and gender
Yael Efron	N/A	Zefat Academic College, Israel			✓		What Can be Taught by Clinical Teaching? Lessons from a Legal Clinic in Israel

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Clinician and academic identity: Teacher / Researcher / Activist							
<i>The position and status of the clinician in the faculty; clinicians as teachers beyond clinic; clinicians as researchers – professional development; the relationship for the clinician between activism for social justice and teaching.</i>							
David Fennelly	N/A	Trinity College Dublin, Ireland				✓	Practitioners and Professors: the Irish Experience
Michael Churgin	N/A	University of Texas, USA				✓	Representing Persons Who May be Incompetent in US Immigration Proceedings
Minna Kotkin	N/A	Brooklyn Law School, USA				✓	Clinical Legal Education and the Replication of Hierarchy
Timothy Casey	N/A	California Western School of Law, USA				✓	The Clinician as Researcher: Assessing the Moral Development of Law Students
Clinician and curriculum and student learning & Clinician and community needs							
Jason Tucker	N/A	Cardiff University, Wales	✓	✓			From pilot to module – developing clinical provision in partnership with a third sector organisation
Maria Nawaz	Denise Wasley	University of New South Wales, Australia	✓	✓			I have come to understand that the law impacts different people in society in different ways” – Students learning law in local communities
Clinician and curriculum and student learning & Clinician research into the impact of clinic							
Boshra Emami	Mohammad Mahdi Meghdadi	Mofid University, Iran	✓		✓		The Role of Students as Clinicians in the Improvement of Clinical Legal Education
Floralynn Einesman	N/A	California Western School of Law, USA	✓		✓		The Parts Are Greater Than The Sum: What I Learned From My Mediation Clinic Students
Gemma Smyth	N/A	University of Windsor, Canada	✓		✓		Canadian Clinical & Experiential Learning: What do the Next 20 Years Hold?
Clinician and curriculum and student learning & Clinician and academic identity							
Larry Donnelly	N/A	National University of Ireland, Ireland	✓			✓	Ethical Dilemmas for Clinicians in Externship/Placement Clinics – Too Many Hats?
Clinician and community needs & Clinician research into the impact of clinic							
Miguel Angel Ramiro Avilés	N/A	University of Alcalá, Spain		✓	✓		Legal clinic of the University of Alcalá and access to rights of persons with a chronic illness: The HIV case
Myrta Morales-Cruz	N/A	Inter American University of Puerto Rico, USA		✓	✓		Los Filtros Luchan!: Participatory Lobbying as a Strategy for Working with Marginalized Communities
Clinician and community needs & Clinician and academic identity							
Kwame Akuffo	N/A	University of West London, UK		✓		✓	Evolving Jurisprudence in Clinical Legal Education - A Contemporary Study
Zvonimir Jelinic	N/A	University of Osijek, Croatia		✓		✓	Being professor at law, clinician, researcher and activist simultaneously - has the time come to revise the employment settings and policies of law schools in Croatia and Europe?
Clinician and curriculum and student learning & Clinician and community needs & Clinician research into the impact of clinic & Clinician and academic identity							
David Dowling	Jane Moffatt	Chapman University, USA	✓	✓	✓	✓	A Cross Jurisdictional Collaborative Approach to Mediation Training in Clinical and Legal Education
Liz Curran	N/A	Australian National University, Australia	✓	✓	✓	✓	Envisioning student learning through an Inter-Disciplinary Student Clinic at Portsmouth University: future practitioners learning about working collaboratively across disciplines in a legal and public health education setting to improve health and wellbeing outcomes of clients
Lourens Grové	Frederik Grobler	University of Pretoria, South Africa	✓	✓	✓	✓	The Clinician – identity and impact in a complex socio-political and academic environment

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Frans Haupt	N/A	University of Pretoria, South Africa					A Tale of Two Cities, Two IJCLE Conferences and Two Clinics: The Ten Year Journey to Achieve Law Reform Regarding Garnishment of Wages in South Africa
Judith Preston-Macquarie	N/A	University of New South Wales, Australia					The Land and Environment Court of NSW Tree Disputes Helpdesk
Pawel Klimek	Katarzyna Furman, Ewelina Milan, Kamil Mamak	Andrzej Frycz Modrzewski Krakow University, Poland					The Past, Present and Future of Clinical Legal Education in Poland
Wissam Aoun	Patrick Cahill	University of Detroit, USA					The trans-atlantic patent project: Planting the seeds for an international intellectual property clinic network
PECHAKUCHAS							
Clinician and curriculum and student learning							
<i>The clinician's role in curriculum design beyond clinic; best practice in clinical supervision; the nature of the educational relationship between clinician and student; professional development of the clinician as supervisor.</i>							
Marie Deramat	N/A	Université de Bordeaux, France	✓				Dot dot dot... when a student become a professional
Neil Harrison	N/A	Northumbria University, UK	✓				Reflection in Clinic Versus Reflection in Practice
Tania Leiman	Jocelyn Milne, Lucy Evans	Flinders University, Australia	✓				Transitioning law students into study, through study and into employment
Veronika Tomoszkova	Luděk Placjký	Palacký University, Czech republic	✓				Clinician as a SuperTeacher?
Kevwe Omoragbon	N/A	Northumbria University, UK	✓				'Once Upon a Time ...' Using The Portfolio to Tell a Story
Clinician and community needs							
<i>How can clinicians work with communities – what barriers exist given the clinician's common position in academia?; opportunities and challenges presented by the clinician's duty to their students and to the community; community needs assessment – what role can the clinician play in assessing unmet need?</i>							
Sheena Shakur	Firos Palullakandiyil	Mahatma Gandhi University, India		✓			Legal Literacy Clinics in India: A community need
Sheena Shukkur	Firos Palullakandiyil	Mahatma Gandhi University, India		✓			Legal Literacy Clinics
Vera Gulina	N/A	Northern Arctic Federal Universtiy, Russia		✓			Legal Clinic and Community Needs
Oluyemisi Adefunke Bamgbose	Folake Tafita	University of Ibadan, Nigeria		✓			Operating Law Clinics and Advocacy within the University Community: Inherent Conflicts, Benefits and Educational Concerns
Clinician research into the impact of clinic							
<i>Presentation of research findings; methodological papers exploring how impact may be assessed and the clinician's role in that assessment.</i>							
Jill Alexander	N/A	Northumbria University, UK			✓		Perceptions of the Impact of Clinical Legal Education on Employability
Clinician and academic identity: Teacher / Researcher / Activist							
<i>The position and status of the clinician in the faculty; clinicians as teachers beyond clinic; clinicians as researchers – professional development; the relationship for the clinician between activism for social justice and teaching.</i>							
Linden Thomas	N/A	University of Birmingham, UK				✓	Developing a Handbook for Clinical Practice

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Clinician and curriculum and student learning & Clinician and community needs							
Sara Sánchez Fernández	N/A	IE University, Spain	✓	✓			The Clinician and social entrepreneurship: the experience of IE Legal Clinic
Clinician and curriculum and student learning & Clinician research into the impact of clinic							
Rachel Ann Dunn	N/A	Northumbria University, UK	✓		✓		What do I need to do to be a lawyer? Exploring both quantitative and qualitative data on the knowledge, skills and attributes important to practice.
Clinician and community needs & Clinician and academic identity							
Maxim Tomoszek	N/A	Palacký University, Czech republic		✓		✓	From Story To Policy
SEMINARS							
Clinician and curriculum and student learning							
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Nancy Maurer	Leah Wortham	Albany Law School, USA	✓				Opportunities and Challenges: Developing Curriculum for Clinical Seminars
Paula Galowitz	Catherine Klein	New York University, USA	✓				Critical Thinking/ Transformative Learning
Jeff Giddings	N/A	Monash University, Australia	✓				Clinic as the 'Room of Requirement': What Students Think They Are Learning From Clinics and Placements
Lamin Khadar	Frank Van De Wakker	DLA Piper	✓				Training the Trainers: How to teach legal drafting skills and the benefits of law firm/clinic collaboration
Peter Joy	Adrian Evans	Washington University, USA	✓				Why Clinicians Should Develop Best Practices for Clinical Legal Education for Their Country/Inter
Beryl Blaustone	Lisa Bliss	CUNY School of Law, USA	✓				The challenges in clinical teaching and social justice lawyering in the new era of governing by disruption
Cheryl Milne	N/A	University of Toronto, Canada	✓				Legal Project Management and Group Work in the Clinical Setting and Beyond
Przemek Kubiak	N/A	University of Lodz, Poland	✓				The Role of Positive Thinking in Clinical Education - Workshop of Psychological Skills
Clinician and community needs							
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Yuliya Khvatsik	Alena Mikhasiova	Belarus State Economic University		✓			Gender equality and is it relevant for legal clinics.
Freda Greal	Hugh McFaul	Law Society of Ireland		✓			Empowering those on the inside – perspectives on Street Law Prison syllabi –from UK, Ireland and Turkey
Clinician and curriculum and student learning & Clinician and community needs							
JoNel Newman	Melissa Swain	University of Miami, USA	✓	✓			Beyond "Self Care": Teaching Students about Trauma and its Impact on Clients and their Lawyers
Filip Czernicki	Atanas Politov	Polish Legal Clinics Foundation, Poland	✓	✓			Can pro bono lawyers become clinicians?

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Andres Gascon-Cuenca	Carla Ghitti, Francesca Malzani	University of Valencia, Spain	✓		✓		Different ways in implementing the value of empathy. Some proposal from the experience of legal clinics of the University of Brescia (IT) and València (ESP).
Steve Levett	N/A	Kings College, UK	✓		✓		The business case for Clinic
Rachel Ann Dunn	N/A	Northumbria University, UK	✓		✓		Diamonds are a Girl's Best Friend... and a Great Data Collection Tool: Exploring New Ways to Measure Opinions and Development with our Students
Clinician and curriculum and student learning & Clinician and community needs & Clinician research into the impact of clinic							
Olanike Odewale	Adetokunbo Alase	American University of Nigeria, Nigeria	✓	✓	✓		Acting the role: A step ahead in clinical legal education in Nigeria
Carmen Paloma Pombo Morales	Pro-bono lawyer	Fundación Fernando Pombo, Spain	✓	✓	✓		Legal clinics serving as an accelerator for innovative legal solutions for the new challenges of the coming future.
David Dowling	N/A	Chapman University, USA	✓	✓	✓		Developing Skills That Take Students From The Clinic Into The Community
Clinician and curriculum and student learning & Clinician and community needs & Clinician and academic identity							
Lisa Geis	Janet Goode	University of Memphis, USA	✓	✓		✓	Classroom, Courtroom, Community: Confronting Ethical and Professional Duties
Clinician and curriculum and student learning & Clinician and community needs & Clinician and academic identity							
Deepa Mattoo	N/A	Barbra Schliker Commemorative Clinic, Canada					Feminist Advocacy: Clinical Legal Education from an Interdisciplinary, Intersectional, and Trauma-Informed Perspective