

Sunday 20th March

Time	Agenda		
11:45-13:15	Registration & Networking Lunch		
13:15-13:20	Welcome to Northumbria – Professor Kevin Kerrigan		
13:20-13:30	Chair's Welcome – Professor Chris Ashford		
13:30-14:00	The Use of Evidence in Writing About Legal Education. Dr Elaine Hall, Reader in Legal Education Research, Northumbria Law School		
14:00-14:10	Comfort Break		
14:10-15:00	Parallel session 1		
	Stream A	Stream B	Stream C
	Activism, Academia and Practice: Legal Education as an Instrument for Social Change. <i>Zeenat Islam</i>	Developing Awareness of Wellbeing in Law Teachers. <i>Caroline Strevens</i>	Collaborating with Students to Develop their Employability Skills. <i>Helen Avis & Helen Taylor</i>
Tapping the Pedagogical Potential: Teaching Law Students to Teach Human Rights in Schools - <i>Anna Dannreuther</i>	Commitment to Enhancing Wellbeing or Diminishing Distress Requires a Willingness to Collaborate: Why Concern with Wellbeing should not lead to Academic Proselytising. <i>Graham Ferris</i>	Sharing Good Practice in Legal Education and Training. <i>Aisyah Mohd Soberi & Zalina Abdul Halim</i>	
15:00-15:20	Refreshments		
15:20-16:10	Parallel Session 2		
	Stream A	Stream B	
Team LERN and Building Collaboration across the Legal Education Research Sector. <i>Professor Pat Leighton & Professor Lisa Webley</i>	Reconfiguring Post-graduate Student Support as Wellness and Belonging: a Research Plan and Discussion. <i>Amanda Fancourt</i>		
16:10-16:20	Comfort Break		
16:20-17:35	Parallel Session 3		
	Stream A	Stream B	Stream C
	The Research Informed Teaching Project at Staffordshire University 2013-2016. Enhancing students' skills development in Contract Law through an online simulation (MLX) - <i>Judith Tillson, Christine Harrison, Kerry George, Stephen Gomez</i>	The Melting Pot: Professional Collaboration to Enhance Student Learning in a Post-graduate Professional Practice Course. <i>Lynn Du Moulin & Dr Loretta Zamprogno</i>	Reengineering the Mandated Legal Environment of Business Undergraduate Course: The Growing Necessity for Interdisciplinary Collaboration. <i>James Morgan</i>
	Connecting with Digital Natives - Switching from Chalk & Talk to Social Media as a Lecturing Tool. <i>Sarah Ochwada</i>	Collaborating with Students and the Family Court to run a Helpdesk for Litigants in Person. <i>Lucy Yeatman & Sally Gill</i>	Maximising the Effectiveness of a Flipped Learning Pedagogy in Legal Education by using Team Based Learning (TBL). <i>Zoe Swan & Sally Gill</i>
Encouraging Creativity Through Curriculum Review. <i>Claire McGourlay, James Cairns, Mark Thomas & Richard Kirkham</i>	The Provision of Legal Services in the Post Legal Aid Era: a Proposal for Multi-agency Collaboration between Private and Charitable Suppliers of Legal Services Coordinated by Law Schools. <i>Ian Miller, Dr Kathryn Dutton & Robin Lister</i>	Legal Research in the Post-Internet Era: Collaborations for Transitions in Legal Process. <i>Assoc. Professor Terry Hutchinson</i>	
19:00-20:00	Drinks Reception		
20:00-23:30	Dinner		



50 Minute paper slot
 25 Minute paper slot

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Monday 21st March

Time	Agenda		
09:30-10:20	Parallel Session 4		
	Stream A	Stream B	Stream C
	Researching Collaboration with Legal Service Providers to Promote Deep Integrated Learning. <i>Nigel Duncan</i>	Independence through Collaboration? Capstone Assessments in Law. <i>Kim Silver</i>	The Fairness Project: Enabling Students in Higher Education to Understand their Rights and Prospective Responsibilities under the United Kingdom Equality Legislation. <i>Rachel Nir and Tina McKee</i>
10:20-10:40	Refreshments		
10:40-11:40	Routledge/ ALT Teaching Law with Technology Showcase		
11:40-12:20	AGM		
12:20-13:00	Lunch		
13:00-14:00	Update on Regulatory Reform of Professional Legal Education: Best Practice in High Stakes Professional Assessment. <i>Julie Brannan, Solicitors Regulation Authority, Simon Thornton-Wood, Bar Standards Board & Alastair Pollett.</i>		
14:00-14:50	Keynote Speech: Student as Producer – Challenging the Concept of Student as Consumer and the Pedagogy of Debt. <i>Professor Mike Neary, University of Lincoln</i>		
14:50-15:00	Comfort Break		
15:00-16:15	Parallel Session 5		
	Stream A	Stream B	Stream C
	Employee Privacy at Work in a World of Social Media: A US Perspective on the Intersection of Law & Ethics. <i>Susan Marsnik, Dawn Elm, Katherina Glac & Douglas Jondle</i>	Promoting Collaboration – Students as Partners in Delivery, not just Design. <i>David Hodgkinson</i>	'Visualising Law': Encouraging Collaborations between Law and Art. <i>Dr Clare Sandford-Couch</i>
	"The successful applicant will hold a doctorate or be close to completing one": what are the likely implications, for the teaching of Law in HE in England, of universities recruiting only doctorate-qualified applicants as lecturers? <i>Linda Jotham</i>	The Shift from Teacher to Student: Working with a Constructivist Approach to Engaging Students in International Law. <i>Kristian P Humble</i>	Collaboration using Online Classrooms to Facilitate Skills Training. <i>Jessica Giles, Amanda Smith & Vicki Schipper</i>
	Industry Collaboration on Delivery of Academic Material. <i>Carrie de Silva</i>	Promoting Collaborative Learning among Students. <i>Kumari Lane</i>	Mediation at Lancashire Law School: The Value of Collaboration. <i>Emma McAndry & Kartina A. Choong</i>
16:15-16:35	Refreshments		
16:35-17:15	Publishing in Legal Education		
19:00-20:00	Drinks Reception		
20:00-23:30	Dinner		

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Tuesday 22nd March

Time	Agenda		
09:30-10:45	Parallel session 6		
	Stream A	Stream B	Stream C
	Leaping into the Blogosphere: Promoting Collaboration in Legal Teaching through Blogs. <i>Victoria Gleason</i>	The Role of Collaboration in the Development of Powerful Knowledge in an Employment Law Module: A Social Realist Perspective. <i>Jenny Gibbons</i>	Law Student Expectations of the Higher Education Experience: More for More? <i>Tom Webb, Mark Butler & Leslie Humphreys</i>
	The Influence of Legal Blogs for Law Students and Legal Professionals. <i>Rebecca Morgan</i>	The Refugee Legal Aid Project: A Collaborative Clinical Legal Education Initiative. <i>Professor Patrick Carmichael, Dr Silvia Borelli & Christina Carmichael</i>	Dealing with Academic Misconduct in Law Schools: Thinking Hard about what 'Plagiarism' means in a Legal Context. <i>Luke Mason & Alison Bone</i>
	Catching the Wave, using Collaborative Simulation to Develop Professional Identity in Law Students. <i>Rachel Wood</i>	Come to the Dork Side: Honours Classes in Law. <i>Patricia Pattison</i>	"How flipping difficult can it be?" – A Session on the Benefits and Challenges of Incorporating Flipped Learning into HE Law Programmes. <i>Gareth Bramley & Rachel Cooper</i>
10:45-11:10	Refreshments		
11:10-12:00	Parallel session 7		
	Stream A	Stream B	Stream C
	Teaching Legal Ethics in the UK, Canada, Sierra Leone & Vietnam – a Collaborative and Comparative Approach. <i>Hugo de Rijke & Anita John</i>	Clinical Collaborations and CILEx Accreditation at London South Bank University; Where Next in Response to the SRA's 'Training for Tomorrow' Proposals. <i>Alan Russell, Andy Unger & Catherine Evans</i>	Launch of the UK Wellness for Law Network. <i>Caroline Strevens</i>
12:00-12:10	Comfort Break		
12:10-13:25	Parallel Session 8		
	Stream A	Stream B	Stream C
	Collaboration through Collection of Research Data: Key Considerations of Attitudes to Commercial Law and Focus by Research Participants on Work-life Balance and Wellness as Primary Narratives. <i>Barry Yau & Alexandra Johnstone</i>	Future-proofing Law Clinic – Aligning the Law Clinic Curriculum / Experience with Employer Expectations to Enhance Employability. <i>Jill Alexander & Carol Boothby</i>	Collaboration between Legal Education and the Profession; Motivations for Qualified Legal Professionals to Undertake an Academic Study of Law. <i>Rory O'Boyle, Jan Cookson & Dr Gabriel Brennan</i>
	A Collaborative Research Project to Develop Enhanced Training of Students in Tort Law. <i>Lisa Wheeler, Cheryl Buck & Kerry George</i>	Digital Problem-Based Learning: A Pilot Project for Undergraduate Research. <i>Francis King</i>	A Unified Approach to Collaborative Decision-Making: How to Teach It and How to Operationalize It. <i>Professor Daniel J. Herron</i>
		Attitude as the Heart of Education. <i>Dr Lars Mosesson</i>	
13:30	End of conference		
13:45	ALT Executive Committee Meeting		

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